



# Update on current plans for Literacy, Numeracy, and Social Emotional Learning 2021-2022

Presented By:

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**Education Services**

October 5th and 6th, 2021



**RIALTO**

UNIFIED SCHOOL DISTRICT  
*BRIDGING FUTURES THROUGH INNOVATION*

# Our objectives ...

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- Review of various plans Rialto Unified has in operation
- Learn about current and future activities for initiatives in the areas of literacy, numeracy, and social emotional learning



# Life is what happens when you are busy making plans ...

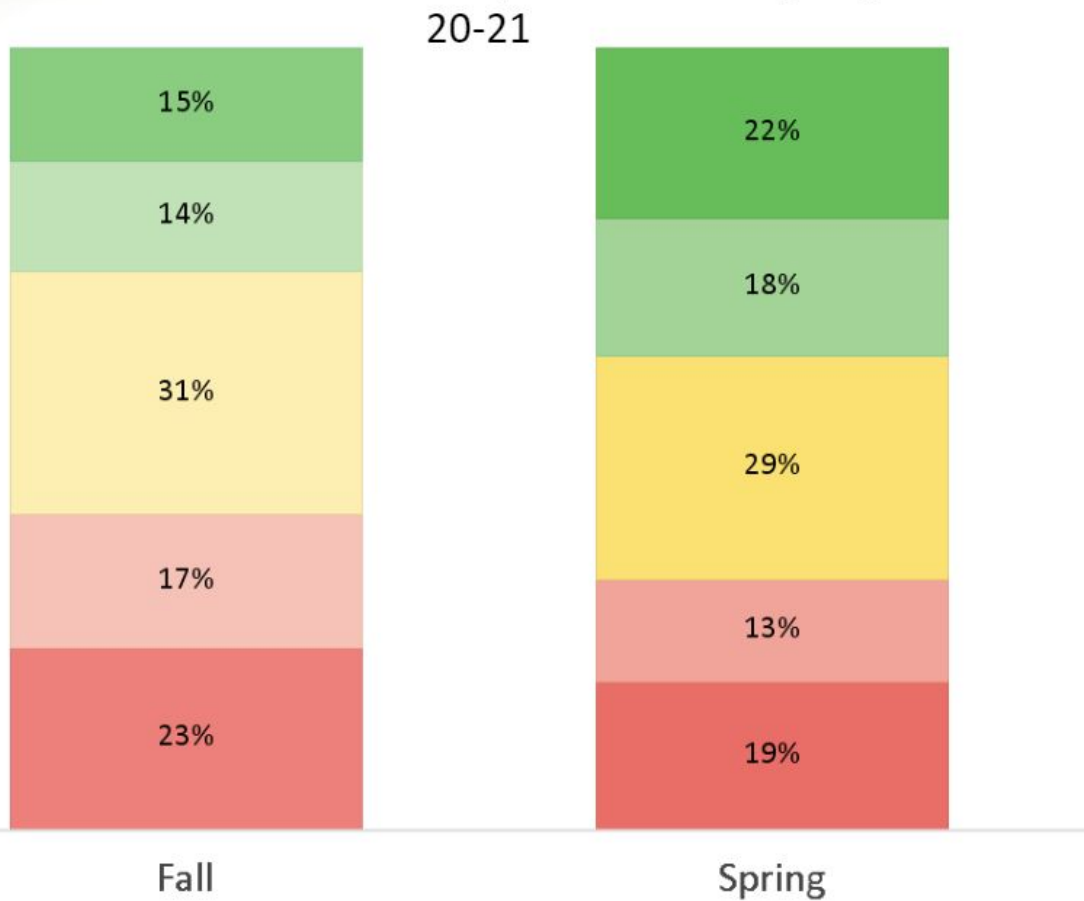




# Our Data - A Snapshot from Last Spring

# 20-21 iReady Spring Reading

Placement Distribution, Fall 20-21 to Spring



N = 12,632

**Mid On-Grade or Above**

Students who have met the minimum requirements for the expectations of college- and career-ready standards in their grade level.

**Early On-Grade**

Students who have only partially met these grade-level expectations.

**1 Grade Below**

Students placed one year below grade level.

**2 Grades Below**

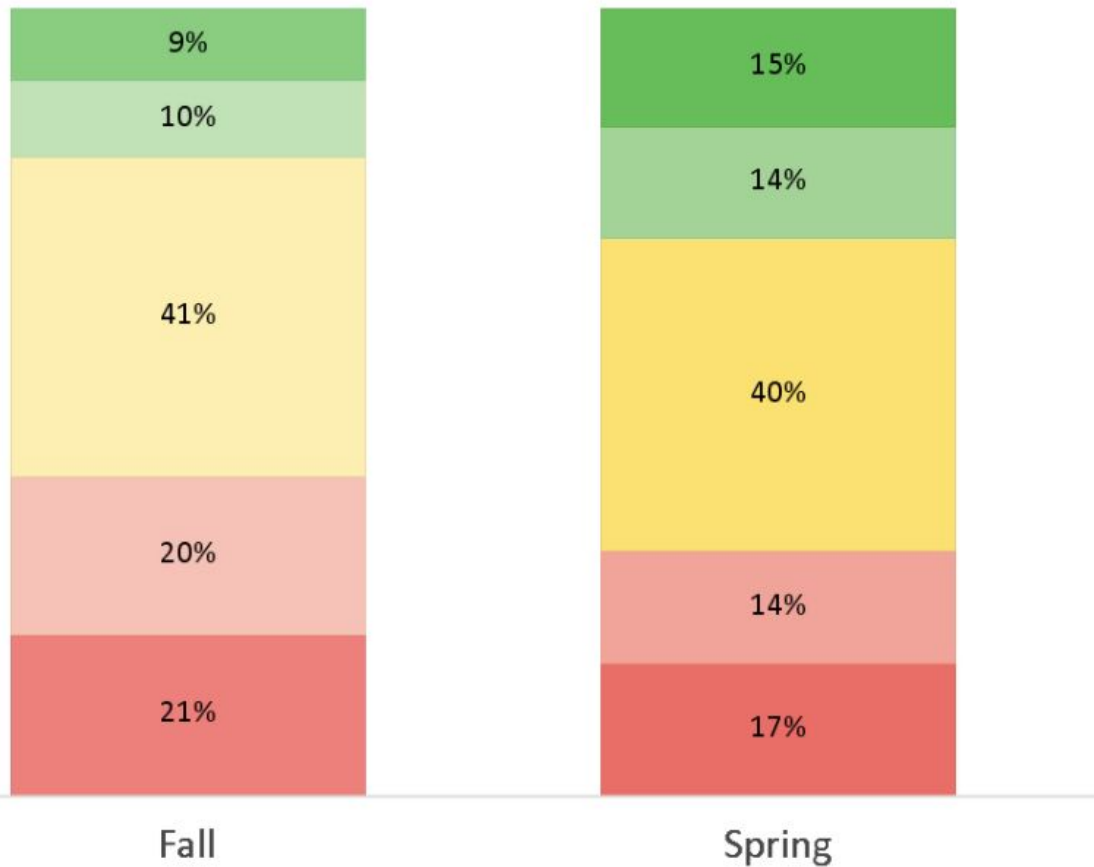
Students placed two years below grade level.

**3+ Grades Below**

Students placed three or more years below grade level.

# 20-21 iReady Math Reading

Placement Distribution, Fall 20-21 to Spring 20-21



N = 12,542

**Mid On-Grade or Above**

Students who have met the minimum requirements for the expectations of college- and career-ready standards in their grade level.

**Early On-Grade**

Students who have only partially met these grade-level expectations.

**1 Grade Below**

Students placed one year below grade level.

**2 Grades Below**

Students placed two years below grade level.

**3+ Grades Below**

Students placed three or more years below grade level.



# The Solution

Focus on

# Foundational Literacy & Numeracy



# Foundations for Literacy & Numeracy

**Parents**

**Students**

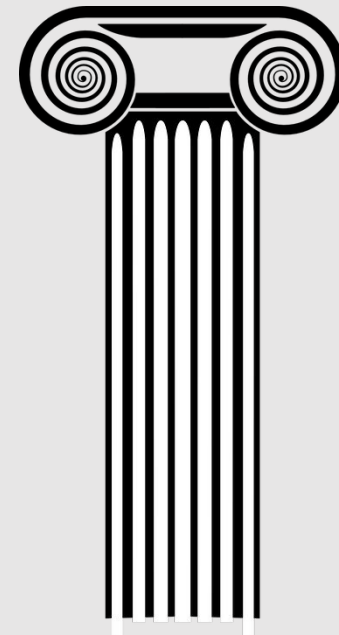
**Teachers**



Literacy

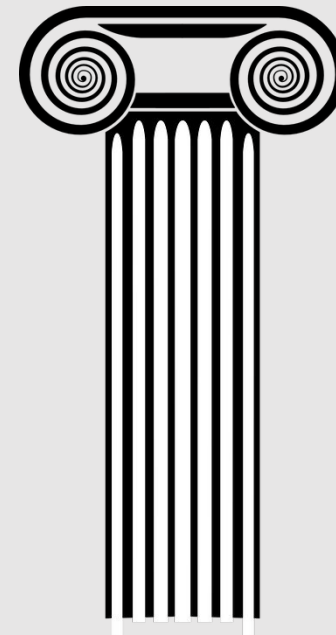
- ★ **Parents trained on why reading and is critical to their child's educational and life success and ways to support with home literacy routines at home**
  - **Raising Reader (TK-1st grade)**
  - **Super Reader (1st-3rd grade)**
- ★ **Parents commit to supporting their child's literacy success**
  - **Parent contract at Parent Teacher Meetings**

# Parent Support



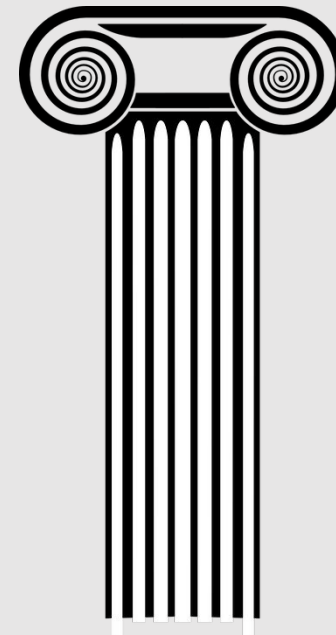
- ★ All 1st grade classrooms **Co-Teaching** by two certificated teachers for differentiation & support (10 schools)
- ★ All 1–3 grade level **Reading Specialists** that will push into classrooms to provide daily differentiated support (62 Specialists)
- ★ ***Reading and Literacy Authorization*** funded by the district through USC (180 Participants)
- ★ Teachers are provided intensive reading training
  - Neuhaus (71 Reading Specialists & 98 Special Services Staff)
  - LETRS (120– 1st–3rd grade teachers)

# Teachers Instructional Support

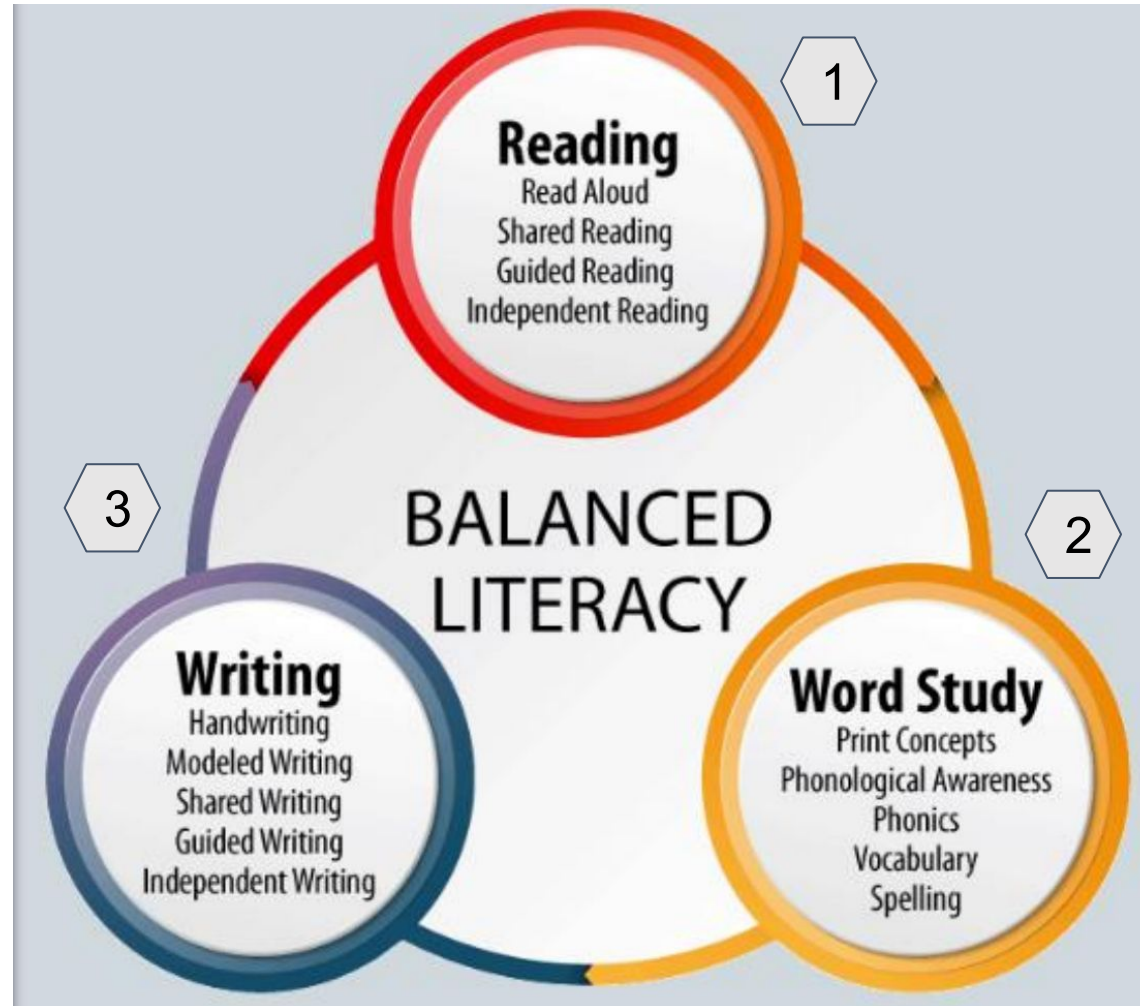


- ★ **Students are self-motivated and committed to academics**
- ★ **Students set short and long term learning goals**
- ★ **Students with need are supported with small group mentors**
- ★ **Student growth and achievement tracked and celebrated often**
  - **Trimester Literacy Events**
    - **Book Mania (Oct. 29th)**
    - **Read Across America (Mar. 2)**
    - **Camp Read S'more (Apr. 30)**

# Student Support



# Instructional Routines & Materials Alignment



1

## Reading Materials

- Wonders
- Footsteps2Brilliance
- Raising a Reader
- iReady Tools for Instruction
- Lit-Pro
- Leveled Reading Libraries

2

2

## Word Study Materials

- Wonders
- SIPPS
- Neuhaus
- Footsteps2Brilliance

3

## Writing Materials

- Wonders
- Footsteps2Brilliance
- Step Up To Writing
- 6 Traits of Writing

The background features a stylized, light blue silhouette of a building facade with a series of arches and a balcony with a railing. The overall color scheme is a gradient of blue.

# Secondary Plans



*inhale*

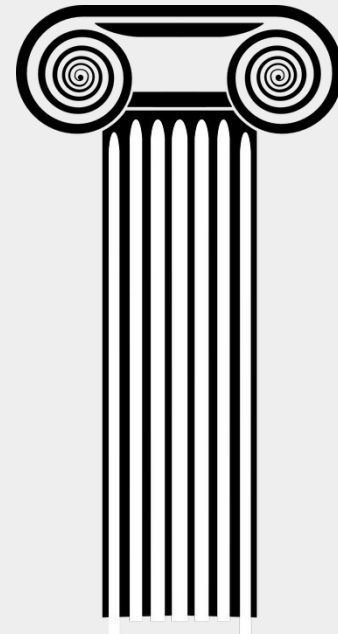
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*exhale*



- ★ **InnovateEd**, a professional development consultant, will help sites with a cycle of inquiry and implementation *(All secondary sites are meeting and working on instructional placemats)*
- ★ Sites will develop a walkthrough protocol tool and instructional rounds focused on literacy *(Walkthroughs have begun at all secondary sites)*
- ★ Use of the state **Interim Assessments Blocks IAB District Calendar** *(calendar created)*
- ★ All secondary schools will select and implement a reading program for up to 5% of students with the lowest reading levels. *(Middle schools are trained and using Language Live! as intervention curriculum and classes have been set. High Schools have created classes and curriculum.)*
- ★ Site **Reading Specialist** and **ELA Coaches** will support the implementation of writing across the curriculum and reading program implementation

# Teachers Instructional Support

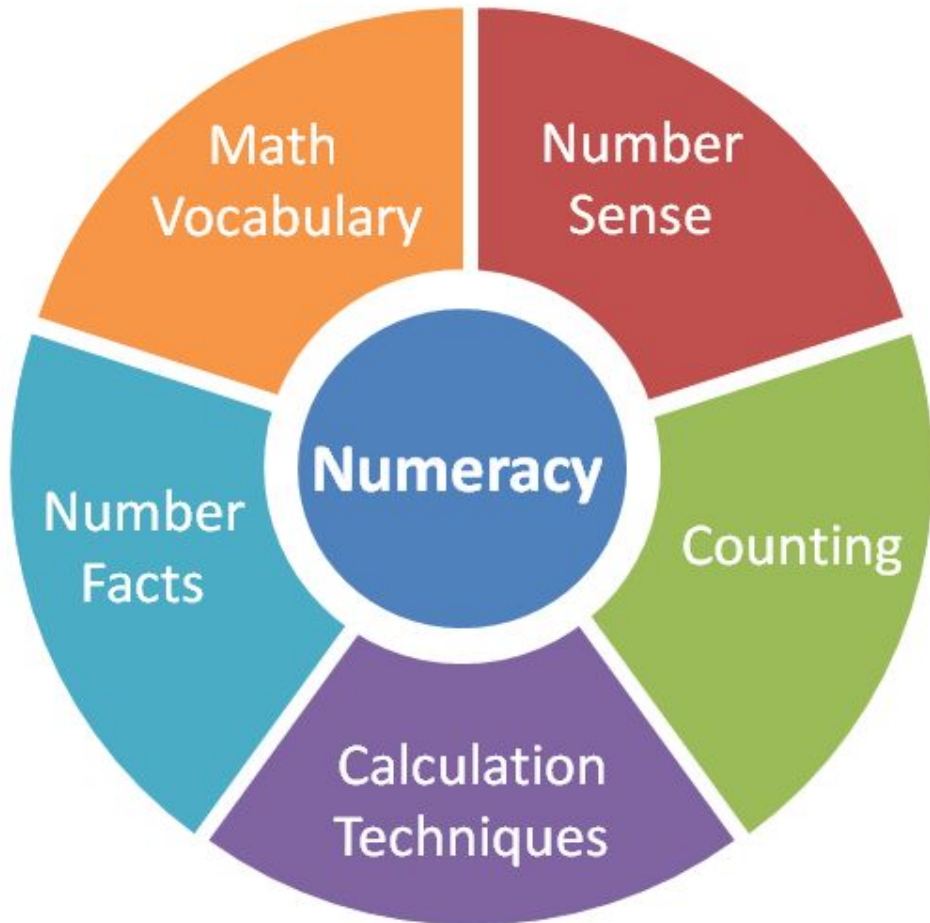




# Numeracy

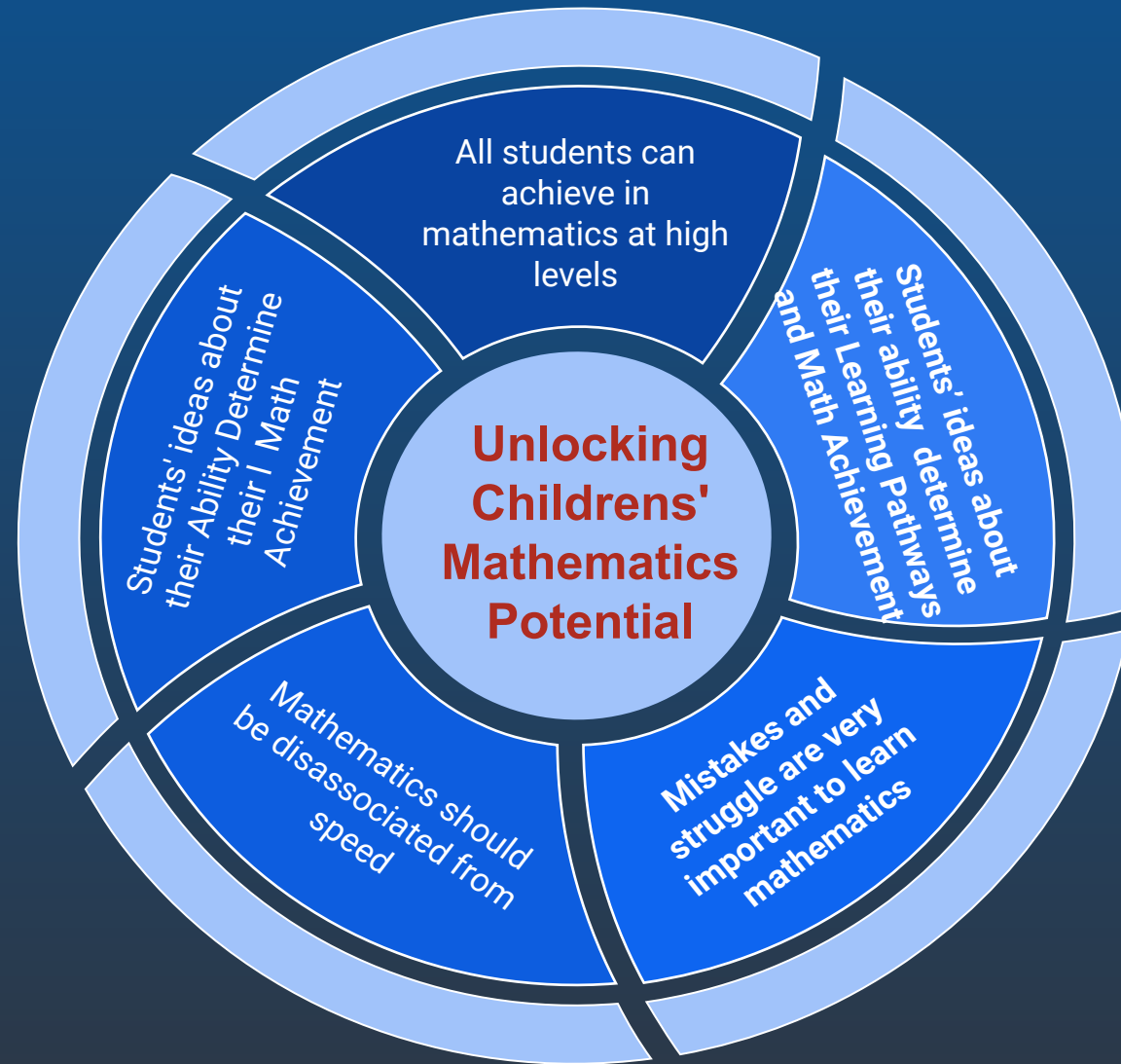
# Numeracy and Mathematical Understanding

Similar to the principles of high-quality literacy instruction, the initial teaching of numeracy should be carefully sequenced, highly structured, and explicit.



A strong numeracy program will include the following:

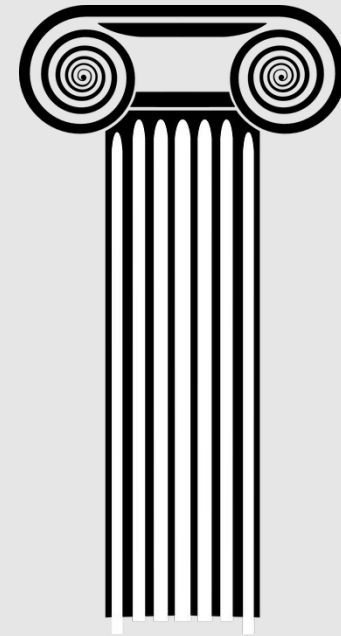
- explicit and systematic instruction in building number sense
- guided and repeated practice of effective counting strategies
- direct and systematic instruction in calculation techniques (procedural knowledge)
- direct instruction in the language of mathematics
- cumulative instruction in developing number facts with brief and purposeful practice



★ **Parents are provided training and materials to support why numeracy is critical to their child's educational and life success**

★ **Parents commit to supporting their child's success (parent contract)**

# Parent Support

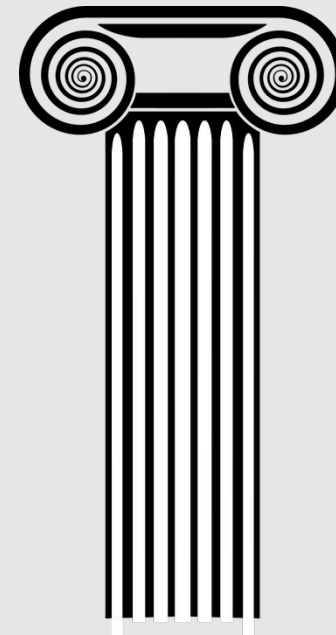


★ **Year 1: All Kindergarten, Fourth and Fifth grade classroom teachers are provided intense (strategic) professional development in mathematics from District Lead Strategists.**

★ ***Instructional Strategists are provided advanced professional development so they can support their teachers***

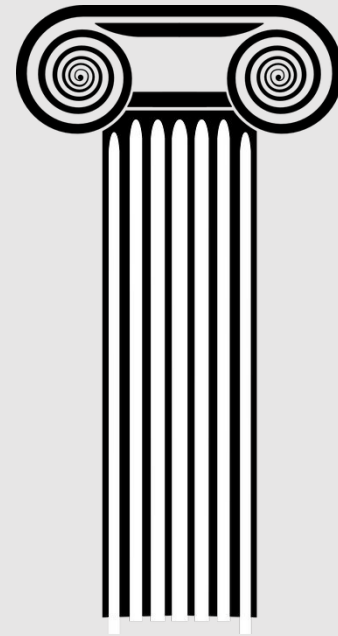
★ **Instruction is focused entirely on ensuring grade-level numeracy**

# Teachers Instructional Support



- ★ **Students are self-motivated and committed to academics**
- ★ **Students set short and long term learning goals**
- ★ **Students with need are supported with small group mentors**
- ★ **Student growth and achievement tracked and celebrated often**

# **Student Support**



# **Social Emotional Learning**

# Student Supports

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## New Staff:

- **7 Student Success Strategist** to support the Wellness Centers at the five middle schools, one at Milor/Zupanic HS and one to support elementary schools
- **2 Student Success Specialists** to support as licensed supervisory staff

## Staff Trainings/PD:

- **Monthly Restorative Practices**  
2-day training
- **Monthly Introduction to Trauma Informed Practices**  
2-hour training
- **Middle School Engagement with Robert Jackson**





# Schoolwide Social Emotional Learning (SEL)

Each RUSD school has selected and is implementing schoolwide SEL lessons that promote a culture of inclusivity and acceptance by facilitating the *Collaborative for Academic, Social, and Emotional Learning (CASEL) 5 Competencies*.



# Now It's Your Turn ...

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- What did you **see** or **hear** that is a strength of current plans?

What do you **wonder** could be done to strengthen, or improve?

<https://tinyurl.com/35yfuw2c> - Survey - Please share!





# Questions?

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